English III CP

Gibbs High School

Mrs. Cristy

Contact Information:
865-689-9130
Plan 8:30 a.m. -9:50 a.m.
nikki.cristy@knoxschools.org

Course description:
This course contains a chronological study of American literature, whichincludes selections from the Colonial, Revolutionary, Romantic,Transcendental, Realist, and Modern periods. In addition, English III
offers further development in literary analysis, vocabulary development, composition, and research. Students have a test or project worth 15 percent of their grades.

**CLASS FEE-$10**

**For more information on the curriculum and tested standards, please connect to:**

<https://www.tn.gov/assets/entities/sbe/attachments/4-15-16_V_B_English_Language_Arts_Standards_Attachment.pdf>

**Knox County Grading Scale:**

All grades for this course are on a point system based on the adopted school grading scale.

**93-100=A**

**85-92=B**

**75-84=C**

**70-74=D**

**0-69=F**

Points will be given for the following types of class assignments:

1. class work
2. projects/quizzes/tests
3. homework/essays
4. participation during class discussions (sleeping, inappropriate behavior, and doing work for other classes does not count)
5. 15% of grade comes from End of Course exam

Possible Novel Choices:
*The Great Gatsby* F. Scott Fitzgerald
*The Crucible* Arthur Miller (play)

Possible videos to be shown:
The Crucible PG-13
An Occurrence at Owl Creek Bridge- Not rated
A&E Salem Witch Trials
A&E Edgar Allan Poe
A&E F. Scott Fitzgerald
The Great Gatsby PG
Additional historical and biographical videos could also be shown.
 **Alternative Materials:** If a student or parent deems any of the above materials objectionable, then optional materials will be provided. A written request from the parent or guardian will be required.

**Materials:** Each day the student must bring appropriate materials to class: Blue or black ink pen or pencil, textbook, and a three-ringed binder with loose leaf paper.

**Success:**In order to earn credit in the class, a student will earn a cumulative average of 70% or better.  Excellent attendance is expected in order stay current with assignments.

**Grading policies:**\*       Daily works, essays, quizzes, tests, projects, presentations, homework, outside reading assignments, and the final exam determine grades. The final exam will be worth fifteen percent of the
student’s final grade.
\*       If a student is found cheating or plagiarizing, he or she will receive no credit for the assignment; parents will also be notified.
\*       Late homework is not accepted.  Late major assignments—anything worth100 points or more, will receive a ten percent deduction for each consecutive day late (not counting weekends).

**Make-up work:**It is the student’s responsibility to ask for make-up work from the teacher before or after class. Missed tests or quizzes must be completed before or after school with an appointment with the teacher within three days of the absence.

**RELIGIOUS CONTENT WARNING:**

We will be discussing some religious content in the context of The Great Awakening and early American Documents.  In addition, we will have to discuss religion as an allusion in various speeches and texts.

Each student will ultimately be responsible for four expectations while in this class:

1. **Be on time**-if not, see tardy policy
2. **Be prepared**-with all necessary supplies and class work
3. **Be appropriate**-Treat others as you wish to be treated and follow all school rules.  Any student who does not behave appropriately will receive detentions and/or referrals to the proper administrator.
4. **Be willing to work**-Students will gain a lot from this class if they put forth the effort.

**Classroom rules and Policies:**1. Be prepared and on time. There are 7 minutes to change between classes.  There should be no problem getting to class on time.  If you are tardy, you must sign in. After 3 tardies, Mrs. Cristy will call home and notify parent.  Every tardy after that will result in referrals which MAY lead to suspension in extreme cases.
2. Listen and follow directions at the first request.
3. Be polite and respectful.
4. You may bring a drink with a lid to class. However, food must be left outside class.

5. Make sure cell phones are turned off and secured in a location that is not visible. If I see texting or hear a cell phone ring or vibrate, the phone will be confiscated and taken to the office. It is your job to make sure your friends and relatives know that you are not available during class, except through the office. (There are no exceptions.) These are Knox County’s rules and we abide by them.
DO NOT ASK TO CHARGE YOUR PHONE!
6. Stay in your seat until the bell rings.
7.  Follow all school rules.

**Consequences for breaking classroom rules:**1.  Warning from teacher
2.  Student and teacher conference
3.  Parent contact
4.  Office referral
Other interventions may be implemented at the teacher’s discretion. Severe misbehavior that disrupts the learning process will result in parent contact and an office referral.

**Restroom passes**I will keep a sign-out sheet on my desk for bathroom passes. When you need to use the restroom, you sign this book and put the date and time left and returned. You are allowed go to the restroom 5 times during the semester. If you do not use these passes, you will receive 20 extra credit points for each at the end of the semester. If you should choose to stay out of class too long or use your pass to purchase a drink or food, you forfeit your right to leave the room for the rest of the semester and you will not
receive extra credit points.

**Organization: Below is a course outline, which addresses topics and skills to be mastered. The teacher has the right to change or omit content from the schedule. Each unit includes writing, grammar and vocabulary.**
**Course Outline**
I. Unit 1        4 ½ weeks
A. Colonial Period
B. The Crucible

II. Unit 2      4 ½ weeks
A. Revolutionary Period
B. Romantic Period
C. Research Paper

III. Unit 3     4 ½ weeks
A. Transcendentalism Period
B. Realism Period

IV. Unit 4       4 ½ weeks
A. The Great Gatsby
B. Poetry /Modernism Periods
C. EOC Review

**Knox County's plagiarism statement and explanation of consequences:**

According to *Harbrace Handbook, 15th edition*:

                “Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.  It includes, but is not limited to the following:

1.      Copying verbatim all or part of another’s written work;

2.      Using phrases, figures, or illustrations without citing the source;

3.      Paraphrasing ideas, conclusions, or research without citing the source;

4.      Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud.  Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment.  Parents should be involved in making the decision.

Please sign and have your parent or guardian sign this contract. Please cut on the dotted line.
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Please return this signed sheet to Mrs. Cristy no later than Friday August 10, 2018, for a grade.
I have read the rules and policies of this syllabus and agree to abide by the rules.

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            Student Signature /Printed name                                    Date

I have read the rules and policies of this syllabus and will do my part to ensure that my child follows the rules.
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Parent or Guardian Signature                                   Date